



Dartington CofE Primary 'Inspire to Achieve' Impact

Spring 1 - 2018

PROVISION	IMPACT	MEASURED BY	EVIDENCE	EVIDENCE OF PROGRESS	ACTION PLAN
<p>SPORT ACTIVE CLUBS</p> <ul style="list-style-type: none"> • Opportunities for children who are unable to attend before or after school physical activity clubs. • Structured lunchtime multi skill clubs, engaging children during less structured time. 	Increased participation	Number of pupils attending over time.	Registers & school portal	<p>Spring 1– 26% of children accessing curricular P.E have also accessed extra-curricular clubs. This a 9% increase on Autumn 2.</p> <p>YTD– 7 children having 100% attendance. 4 less than last term.</p>	Continue to run clubs to find which activities run best.
	Increased range of activities	Difference between range of activities delivered now compared to pre funding.	School portal & SLA		Discuss with P.E Lead targeted G&T and Dis-engaged lunch clubs for KS2 to ensure rapid progression for the remainder of the year.
	Improved pupil attitude towards PE, Physical Activity	Shift in pupils' attitude towards PE and physical activity.	Pupil feedback sheets & register attendance		Encourage higher KS2 to participate in club next term

Premier Sport

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Registered Number 3774725



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<p>CURRICULUM SUPPORT</p> <ul style="list-style-type: none"> School led, collaborative partnership model. Reporting pupil progress and achievement each half term. Access to a structured Scheme of work and records on personalised school portal. Local and national quality assurance and on-going quality improvement strategy. 	<p>Attainment</p>	<p>Difference in attainment results from start to end of the year.</p>	<p>Pupil Assessments on school portal.</p>	<p>Spring 1- overall attendance of Children participating in Curricular P.E(if present but not participating, marked as absent): Target of 95% of children being Boys – 59% Girls – 62%</p> <p>Figures show a 23% decrease for boys and a 15% decrease for girls. This could be due to the Illness that went around the school during the term.</p> <p>Spring 1 – year 3+4 (Jays + Kingfishers) figures show 75% of children are ‘expected’ overall With 25% ‘exceeding’</p> <p>Spring 1 year 4+5 (Swifts) figures show 66% of children are ‘expected’ overall and 34% are ‘exceeding’</p>	<p>Aim for both boys and girls to be over 85% attendance.</p> <p>Aim for 30% exceeding children overall in year 3+4.</p> <p>Maintain high number of exceeding children in year 4+5.</p> <p>Reduce number from 15% establishing children to 5% in year 5+6.</p> <p>Check Grab file n how many activities have been delivered.</p>

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				Spring 1- year 5+6 (red kites + Cormorants) figures show 61% of children are 'expected' overall with 21% 'exceeding' and 15% 'establishing'.	
	Improved pupil attitude towards PE	Shift in pupils' attitude towards PE and physical activity.	Pupil feedback sheets & register attendance	.	
	Increased range of activities	Difference between range of activities delivered now compared to pre funding.	School portal & SLA	Curricular LTP – Grab file.	

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