

STANDARDS & CURRICULUM COMMITTEE MEETING

Monday 30th April 2018	13.30	Dartington C E Primary School		DRAFT MINUTES			
							
<i>Attendees</i>	<i>Initials</i>	<i>Category of governor Any office held</i>	<i>Time they joined/left if not present for full meeting</i>	<i>Attendees</i>	<i>Initials</i>	<i>Category of governor Any office held</i>	<i>Time they joined/left if not present for full meeting</i>
Tony Gregg	TG	Foundation (Chair)		Jill Mahon	JM	Headteacher	
Amelia Poore	AP	Co-opted		Martyn Johnson	MJ	Foundation	
Abigail Read	AR	Parent		Lucy Woollett	LW	Parent	
Amina Abdellaoui	AA	Staff					

Apologies	Initials	Reason (Category of Governor)
Michael Potter	MP	Co-opted
Joanne Tisdall	JT	Co-opted

Absent without Apology	Initials

In Attendance	Initials	(anyone who is not a governor/associate)
Yvette Elliott	YE	Clerk

Minutes to
All Governors
School Web Site

Documents shared or referred to:

- Calendar of test dates
- Admissions Policy 2019-2020, including questions
- SEND Policy

Agenda Number	Details of discussion	Decision or action
1 & 2.	Apologies.	Accepted
3.	Declaration of Pecuniary or Business Interests. None	
4.	Minutes of the last meeting, held on 7th March 2018. Reviewed and approved.	Approved and signed by the Chair.
5.	USLP E-Visit Feedback JM reported that a range of staff from the USF schools	

	<p>attended (they have standard termly visits within their own schools) and visited classes, talked to children, looked at books, observed lessons, spoke with staff. There was possibly a focus on Years 2 & 6. Verbal feedback was given.</p> <p>Positives were highlighted as the ethos of the school, the welcoming nature of staff and pupils, the polite children (who know how to stay safe) and the nursery provision.</p> <p>Areas for development were pace, differentiation, levels of challenge and expectations in T&L and children's lack of clarity on British values.</p> <p>Schools that have reflective practitioners show rapid improvement and it is good to empower staff, avoiding top-down models, so Dartington well placed.</p> <p>USLP focuses on generic teaching and learning - where this is raised, everything else follows. Leaders have been invited to evaluate other Federation schools (although there is currently no release time). AR asked if the support is specifically tailored to the needs of our school - it is. There is shared learning across the Federation and support where required e.g. pupil premium. This enables them to be reflective when they work with others.</p> <p><i>MJ asked what reflective teaching is? This is not rigid in approach; open to new views, ideas and guidance; sharing good practice and seeing what works best for us.</i></p>	
<p>6.</p>	<p>Summary of Strategic Day</p> <p>AR reported that Richard Harris, Independent facilitator, parent and former Governor lead the day, with Julie Stuchbery-Ulla, Babcock Associate & Chair of Trustees at Kingsteignton School considering school priorities for strategic direction.</p> <p>The committee moved to Part 2 minutes</p>	
<p>7.</p>	<p>Data and Assessment Processes for Summer Term</p> <p>JM shared a calendar of test dates. <i>TG asked if any requests have been submitted for pupils to have extra time? JM confirmed that they have. KS1 tests are delivered and marked by staff in test conditions.</i></p> <p>AA reported that Phonics screening for Year 1 children will take place in June 1:1 with the class teacher (approx. 10mins looking at 10 real and 10 nonsense words). Year 2 retakes will also take place then. Results are published to parents. <i>TG asked for predictions. Currently 67% of Year 1s are on-track, but this does not include the 3 new children. There are two Year 3 children who also join the class for phonics lessons (it is teacher responsibility to implement interventions after Year 2).</i> Pace, challenge & differentiation are key in these classes and age-related learning must continue for all.</p>	

	<p>KS2 SATs will be Mid-May and Dartington has just been notified that it will be a sample school for Science testing. Teacher assessed outcomes for KS1 and 2 test and talk should corroborate SATs results.</p> <p>EYFS has published outcomes against early learning goals, with a 4-year moderation cycle.</p> <p>AR asked for current predictions. The next 'Assessment Fest' will be at the end of half-term, so Governors have the latest data already. There will be a further assessment at the end of the summer term to see how predictions matched with tested outcomes.</p> <p>TG asked how long Year 5 and 6 have had separate morning lessons and what the impact is on year 6? This has been since we moved into the new school and it is helpful in enabling Year 6 to focus better on age-related work although there is still a large spread of ability. It was a conscious decision not to split the year groups up earlier to avoid teaching to test and continuing broad teaching. It has been advantageous for Maz & Jamie to work in this way, with JM providing teaching cover up until SATs. An extra maths club is also running for identified children. Llama expectations continue, but Llama club suspended.</p>	
<p>8.</p>	<p>Christian Distinctiveness</p> <p>TG and YE met to draw up TORs and a suggested membership for a new Ethos Group (not Committee), which should include some school council children. There will be one meeting each term. YE has written in the school newsletter to invite parents and interested parties to join.</p>	
<p>9. 1 2</p>	<p>Safeguarding & Attendance</p> <p><u>Safeguarding:</u> TG and JM have been through Safeguarding Lead Governor TORs for compliance. Only 3 items require further work, but otherwise everything is in hand. A couple of safeguarding concerns have been raised about the positioning of door release buttons in the new school and these have been passed on to Kier. There have been a couple of fixed-term exclusions for children at risk of permanent exclusion - parents and external agencies are working together with the school. AR asked if any of the incidents that led to exclusion involved other children or staff? No other children were involved, but adults and property were. JM reported that this is being carefully managed with 1:1 support and feedback from external agencies is that the school is doing a good job. AR to check SCR.</p> <p><u>Attendance:</u> Tomorrow JM is meeting with the EWO to review April's attendance. TG reported that he welcomed families into the new school but was disappointed by a few parental attitudes</p>	<p>AR to check SCR.</p>

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	towards attendance and lateness, so there is still work to be done. A differentiated approach can be taken where required. <i>AR asked if the school is starting to refer to the percentage of school missed, rather than attended? This will happen.</i>	
10.	Policies 1. <u>SEND</u> : Recommended to FGB for approval. 2. <u>Admissions Policy</u> : Recommended to FGB for approval (all appended questions are fine and no changes to the policy are required).	YE to bring policies to FGB
11.	Strategic Questions Questions asked throughout the meeting, as recorded above.	
12.	Matters Arising 1. Business Declarations updated by YE. 2. GAP review meeting held by AP. AP to arrange a further review meeting after next FGB. 3. Ethos planning meeting held, as detailed above.	AP to arrange GAP review meeting
13.	Evaluate impact on School Improvement Positive conversations and the school is moving forward in the right direction. USF may be able to support our work with attendance.	
14.	The next meeting will be held on Friday 22 nd June at 1.30pm. The meeting closed at 3pm.	