



'Together we grow, together we flourish'

Pupil premium Strategy Statement: 2019-20 Dartington C of E Primary School

SCHOOL OVERVIEW

Metric	Data
School name	Dartington C of E Primary School
Pupils in school	246
Proportion of disadvantaged pupils	17%
Pupil premium allocation this academic year	£61,106
Academic year or years covered by statement	2018-21
Publish date	01 November 2019
Review date	01 November 2020
Statement authorised by	Board of Governors
Pupil premium lead	Mrs C Huish
Governor lead	Mrs J Nixon

DISADVANTAGED PUPIL PROGRESS SCORES FOR LAST ACADEMIC YEAR: 2018-19

Measure	Score
Reading	-1.2
Writing	-8.7
Maths	-5.3

DISADVANTAGED PUPIL PERFORMANCE OVERVIEW FOR LAST ACADEMIC YEAR: 2018-19

Measure	Score
Meeting expected standard at KS2	40%
Achieving high standard at KS2	20%

STRATEGY AIMS FOR DISADVANTAGED PUPILS

Measure	Activity
Priority 1	Develop a Whole School Approach to the development of Early Reading and Whole Class Reading in KS2 to address the language and vocabulary barriers for eligible pupils



Dartington C of E Primary School and Nursery is proud to be working in a Management Partnership with the Learning Academy Partnership



Priority 2	Develop Precision Teaching to ensure that individual needs of eligible pupils are met, and progress is accelerated.
Barriers to learning these priorities address?	Ensuring that staff have had the relevant professional development to ensure effective CPD. Developing a culture where all staff can identify eligible pupils and potential barriers
Projected spending	£25000

TEACHING PRIORITIES FOR CURRENT ACADEMIC YEAR 2019-20

Aim	Target	Target date
Attainment and Progress in Reading	KS2 75% Expected in Reading and Progress to be Average.	Sept 20
Progress in Writing	KS2 75% Expected and Progress to be at least Average	Sept 20
Progress in Mathematics	KS2 75% Expected and Progress to be at least Average	Sept 20
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to 96% and PA to be less than 8%	Sept 21

Measure	Activity
Priority 1	Ensure that all staff have had Phonics Read Write Inc Training in order to deliver daily whole class phonics teaching and individual one to one support.
Priority 2	Maths Lead to join Maths Hub Teacher Research Group and work with Maths Specialist Leader of Education to develop precision teaching in maths in order to accelerate progress for eligible pupils.
Barriers to learning these priorities address	Ensure that pupils can read fluently as a result of a systematic approach to phonic learning.



	Development of fluency in maths and recall of facts to enable children to access problem solving and reasoning.
Projected spending	



TARGETED ACADEMIC SUPPORT FOR CURRENT ACADEMIC YEAR

Measure	Activity
Priority 1	Establish 1:1 intervention for early reading to ensure all eligible pupils are reading by six.
Priority 2	Establish individual and group interventions to address gaps in learning to ensure accelerated progress.
Barriers to learning these priorities address	To address individual gaps which have arisen due to barriers experienced by the most disadvantaged pupils.
Projected spending	£11,000

WIDER STRATEGIES FOR CURRENT ACADEMIC YEAR

Measure	Activity
Priority 1	Appoint a full time Attendance Lead and establish an attendance team.
Priority 2	To develop a culture where all staff understand who the eligible pupils are and the barriers that they may face.
Barriers to learning these priorities address	Attendance of eligible pupils is in line with nationals and the % of eligible pupils who are persistent absentees is reduced to be below nationals.
Projected spending	£26,000

MONITORING AND IMPLEMENTATION

Area	Challenge	Mitigating action
Teaching	Ensuring that all staff are skilled Reading Teachers – including support staff.	A cycle of ongoing annual training embedded into the CPD cycle.
Targeted support	Capacity to support targeted support and individual intervention by skilled staff.	Training for all staff that is regular and iterative. SLT to review LSA deployment to ensure additional support is available to eligible pupils.
Wider strategies	Establishing a culture of good attendance and engaging all families, no matter what barriers that they experience	A full time Safeguarding and Attendance Lead to work with the EWO and School Attendance Team to establish



systems, structures and develop culture.